



Visioning and Planning South Milwaukee School District

The Planning Process

Visioning and planning is a process that facilitates communication about organizational direction and goals. In essence, it is a planning approach for further shaping and advancing the mission of the organization. The planning process involves: clarification of purpose, assessment of status, focusing of priorities, alignment of strategy and actions, and monitoring of progress. It is a process that engages stakeholders in active conversation around five guiding questions: 1) Who are we? 2) Where are we? 3) Where are we going? 4) How will we get there? 5) How will we know we are there? The focusing effect of the five questions is that they necessarily address questions within the questions:

Mission Statement

We, along with our community, commit to deliberate excellence for all learners by engaging and educating the whole person to succeed in our dynamic society.

Vision for South Milwaukee School District

The vision of the South Milwaukee School District is to create a dynamic environment where the world becomes the classroom so the classroom impacts the world.

Goal 1: Academics

We will create a deliberately excellent teaching and learning environment through academic rigor, attention to 21st century skills, and character development.

Strategy 1:

By December 2013 we will assess, refine, align, strengthen, and implement our universal curriculum as measured by qualitative and quantitative data.

Strategy 2:

By December 2013, we will assess, refine, align, strengthen, and implement instructional practice and strategies as measured by research-based practices and state Common Core standards.

Strategy 3:

During the 2010-2014 school years, we will systematically monitor student achievement data using district/state/national assessment so that each student masters or exceeds specific learning targets as defined in our universal curriculum.

Strategy 4:

By December 2013, all schools in the South Milwaukee School District will create and implement a character education program with a common set of expectations, as measured by the standards of Response To Intervention (RTI).

Goal 2: Communication and Relationships

We will foster relationships among students, staff, parents, alumni, and the community which results in an overall 25% increase of positive perceptions and active engagement driven by improved communication by June 2012.

Strategy 1:

Audit, study, and develop communication methods and best practices to determine how communication access timeliness and transparency, can be improved to increase engagement.

Strategy 2:

Audit, study, and develop multiple pathways for building relationships that enhance engagement and commitment to the mission and vision of South Milwaukee.

Goal 3: Finances

We will create, and openly communicate, a systematic process with criteria aligned to the SDSM mission and vision to prioritize budgetary decision for the 2012-2013 fiscal year (and beyond) as measured by systematic qualitative and quantitative data.

Strategy 1:

Identify best practices at other educational institutions to develop the decisive criteria to be used in the SDSM.

Strategy 2:

Generate alternate forms of revenue.